



Dr. Krystal Goree

Keynote Day One

School of Education at Baylor University and has taught undergraduate and graduate courses in teacher education and educational psychology. As Director of Professional Practice, Dr. Goree is the partnership liaison between Baylor and the public school districts in which Baylor teacher-preparation candidates are placed for field experiences. She oversees both teacher certification and state assessment, works closely with Baylor and public school faculty to support teacher education candidates during their clinical experiences, and facilitates partnership professional development for public school mentor teachers and clinical instructors, teacher-education candidates, and Baylor School of Education faculty.

As the Director of Professional Practice at Baylor, Dr. Goree has been instrumental in establishing nine professional development schools in Waco and Midway ISDs. The professional development school partnership between Baylor and Midway ISD was honored in March 2017 as recipient of the National Association for Professional Development Schools (NAPDS) Award for Exemplary Professional Development School Achievement, an award that recognizes professional development school relationships that create and sustain genuine collaborative partnerships between P-12 and higher education that shape educator leadership and practice. Implementation of the co-teaching model to train preservice teachers is one of the critical components of the Baylor teacher education program and has contributed greatly to the learning and development of preservice and practicing educators in the PDS partnerships.

Dr. Goree is the author of numerous publications and a frequent presenter at state and national conferences. She has served as the primary investigator for several grants, as well as a consultant for many school districts. She is currently managing editor of *Tempo*, associate editor of *Gifted Child Today*, immediate past-president of Texas Directors of Field Experience, and a Leadership Team member for the National Association for Professional Development Schools. Her past professional experiences include service as a classroom teacher, gifted and talented district program coordinator, education specialist at Education Service Center Region 12, and principal at two campuses in China Spring Independent School District. Dr. Goree is past president of the Texas Association for the Gifted and Talented, past chair of the Texas Education Agency Commissioner's Advisory Council on the Education of Gifted/Talented Students, and has served on the board of directors of the Consortium of State Organizations for Texas Teacher Education and the Council for Exceptional Children – Talented and Gifted.

Dr. Goree's research interests include preservice teacher education and development, mentoring of beginning teachers, gifted and talented education, and social and emotional needs of exceptional children.